

FRONT-END LOADER/BACKHOE

ASSESSMENT INSTRUMENT

NATIONAL GUIDELINES FOR OCCUPATIONAL HEALTH AND SAFETY COMPETENCY STANDARDS FOR THE OPERATION OF LOADSHIFTING EQUIPMENT AND OTHER TYPES OF SPECIFIED EQUIPMENT

[NOHSC: 7019 (1992)]

Loadshifting Equipment

Front-end Loader/Backhoe

ASSESSMENT

Part 1 Performance
Part 2 Oral/Written

Contents

	Page
Assessor guidelines-general	i
Part one-Performance Assessment	1
Part two-Oral/Written Assessment	8
Assessment Summary	14

Assessor guidelines - general

1. Introduction

1.1 Scope

These general guidelines apply to all the assessment instruments for the certificates of competency prescribed by the National Guidelines for Occupational Health and Safety Competency Standards for the Operation of Loadshifting Equipment and Other Types of Specified Equipment.

Assessors should also be familiar with the publication Assessment guidelines for National Occupational Health and Safety Certification Standard for users and operators of industrial equipment.

1.2 Additional guidelines

Guidelines which provide additional specific information to certificate assessors are also included in each assessment instrument. Included, where appropriate, are specific instructions on the usefulness of training records (such as log books) and other certificates with overlapping competencies.

1.3 Evidence of competence

Evidence of competence is established in a number of ways. The methods used in the following instruments involve:

- assessment of practical performance
- written and/or oral answers to questions on underpinning knowledge.

2. Preparing for the assessment

2.1 Study the instruments

You need to read the assessment instruments and specific instructions carefully before beginning an assessment.

2.2 Confirm appointments

Prior to an assessment, you need to confirm the date, time and location of the assessment with the applicants and any other relevant people.

2.3 Equipment availability

The availability of equipment, materials and a suitable working area must be organised and confirmed, prior to the assessment.

2.4 Workplace factors

Because procedures and processes vary greatly between workplaces, it is important for assessors to plan their approaches to meet the requirements of the individual workplace.

Make sure you take the timeframe into account when planning the assessment and also make applicants aware of any time limits.

2.5 Selecting questions

Questions for the written/oral assessment should be randomly selected, either by hand or using the computer system, if applicable.

3. Conducting the assessment

3.1 Provide an explanation

Begin by explaining clearly to the applicants what is required of them. Check that applicants have provided (or have been provided with) the necessary tools and equipment.

3.2 Practical performance

Complete the performance checklist, as the applicant works through the required tasks. Wherever possible, this should be done in a normal working environment. Do not ask the applicant questions while he or she is performing a task, as this can be distracting, and may affect the time taken to complete the assessment.

If, at any time, the applicant is endangering himself/herself or others, stop the assessment immediately. This indicates that the applicant is not yet competent and may require further training, before being reassessed.

Assessments should also be stopped, if equipment or property are likely to be damaged.

3.3 Knowledge

The knowledge assessment covers both oral and written exercises. The model answers provided with the knowledge assessment instruments are not necessarily exhaustive. Use your own judgement when scoring alternative answers.

3.4 Recording responses

Each item and question on the assessment forms you use is accompanied by a box. Assessors must complete every box as follows:

CORRECT PERFORMANCE/ANSWER
NOT YET ACHIEVED

If a box is marked incorrectly, cross out the mistake, mark the correct response alongside, and initial the change.

4. Determining competencies

NOT APPLICABLE

4.1 Assessment summary

A specific assessment summary is given for each certificate class. This is to be filled in and signed by the assessor, and countersigned by the applicant. The original and duplicate are given to the applicant. The applicant provides the original to the certifying authority. The triplicate is retained by the assessor.

4.2 Competency requirements

In order for you to deem an applicant competent, he or she must have completed each section of the assessment to the standard required. You should note any time constraints when arriving at your decision.

The standard required for each instrument is specified in the specific guidelines and/or on the summary page at the end of each assessment.

In the case of a repeat assessment, the assessor can decide to apply the whole or only part of the assessment.

4.3 Additional comments

Where an applicant fails to meet the standard of competence, you should add a written comment on the Assessment Summary, which briefly explains the problem.

Advice to the applicant, on the appropriate remedial action should also be included. This will also assist the certificate assessor, in the event that the applicant undergoes future reassessment.

Likewise, if an applicant demonstrates outstanding or remarkable performance, this should be noted.

4.4 Further investigation

As a certificate assessor, it is your role to determine whether or not an applicant has achieved the standard necessary for the certifying authority to be able to grant a certificate of competency.

Whenever you are unsure of the applicant's performance or knowledge or performance, ask additional questions, and obtain additional evidence, before making your final decision.

National Guidelines for OHS Competency Standards

Loadshifting Equipment

Front-end Loader/Backhoe

Performance Assessment

FRONT-END LOADER/BACKHOE

(Performance assessment)

Assessor guidelinesspecific

ASSESSMENT INSTRUMENT – SPECIFICATIONS

The performance assessment covers the following Loadshifting elements.

1.1, 1.2, 1.3, 2.1, 3.1 & 3.2.

2. The assessment requires the operator to check the equipment, plan the work and to safely and competently operate the front-end loader/backhoe.

The assessment is performed in ten sections:

- 1.1 Conduct routine pre-operational check front-end loader/backhoe, equipment and the security of attachments.
- 1.2 Inspect the site, plan work and select and fit appropriate attachments.
- 1.3 Conduct pre-operational and post start up checks.
- 1.4 Drive to the work area.
- 1.5 Set up machine and excavate a trench.
- 1.6 Use the front-end loader/backhoe as a crane.
- 1.7 Backfill the trench and load or simulate loading a truck.
- 1.8 Consolidate and level a surface.
- 1.9 Pick up and shift material in the bucket
- 1.10 Shut down equipment and secure site.

- 2. Prior learning and experience
 - 2.1 An applicant who holds a front-end loader, excavator, dragline or dozer
 - 2.2 certificate do not require assessment in sections 2, 3, 4, 7, 8 and 9.
 - 2.2 Applicant who produces satisfactory documentary evidence (such as a log book) which establishes 50 days experience in front-end loader/backhoe operations specifically covering competencies tested in sections 2, 3, 4, 7, 8 and 9 does not require assessment in these sections.
- 3. The performance assessment can be conducted at any location which has:
 - sufficient clear space to operate the machine
 - ground suitable for excavating.
- 4. Equipment and Resources Required:
 - Front-end loader/backhoe and equipment.
 - A wire rope sling, chain sling, shackle and a fibre rope tag line.
 - Suitable loads to sling (such as a bundle of timber and a concrete pipe).
 - Suitable site on which to use the front-end loader/backhoe and equipment to excavate and backfill a trench, use the front-end loader/backhoe in the crane mode and to load or simulate loading of a truck.

- Unless other arrangements are agreed to by the assessor, it will be the responsibility of the applicant, applicant's employer or trainer to provide the required equipment and resources.
- 6. To be assessed an applicant must wear:
 - safety helmet(where required)
 - appropriate footwear
 - other protective clothing and equipment as appropriate.
- 7. The performance of each applicant is to be recorded on the assessor's checklist.
- 8. Safety of personnel:

When an applicant is working dangerously, recklessly or without the necessary co-ordination, the assessor must direct the applicant to cease work and terminate those parts of the assessment immediately.

- The items in the shaded boxes are of critical importance. Failing to get any of these correct means that competency has not been achieved.
- Where an applicant is assessed as `not yet competent' he/she must be informed of the reason(s) in order to gain further appropriate training.
- 11. The full performance assessment can take up to 1 hour 30 minutes.
- 12. The general assessment requirements are set out in Assessor's guidelines general.
- 13. The applicant's competence in each unit is to be summarised for both performance and knowledge on the summary sheet. Competence is achieved for a unit when the required number of boxes for that unit have been ticked or marked `N/A'.

Overall competence is achieved when competence in all units has been assessed.

CO	CONDUCT ROUTINE CHECKS:				•	other gear	
⊃er	Performance Criteria 1.1.1 and 1.1.2				•	Checks attachments for security	
1.	Conducts routine checks on vehicle/equipment: Tyre condition and inflation			PLA	N W	ORK AND CHECK EQUIPI	MENT:
	Che	cks liquid levels -			orma 1.2.5	ance Criteria 1.2.1, 1.2.3	
	•	fuel		2.	Insp	ects site and plans work:	
	•	hydraulic oil			lden	tifies hazards -	
	•	engine oil			•	power lines	
	•	battery			•	phone lines	
	•	coolant			•	service drains	
	Che	cks structure for defects -			•	obstructions	
	•	damaged or broken parts loose nuts, bolts and				ess and path of mover cated -	nent is
		couplings			•	to work area	
	Che	cks attachments for defects			•	for loads	
	•	damage			Fits	appropriate equipment -	
	•	bucket for missing, worn			•	suitable tools used	
		or loose teeth			•	secures catches	
	•	hoses, fittings, hydraulic ram	s				
		for oil leaks			•	correct procedure adopted	
	•	connections for missing pins or keepers			•	works safely	
	•	grease holes and grease		Perf	orma	nce Criteria 1.3.1.	
		pins		3.	Con	ducts pre-operational and po	ost start-
	Che	cks other equipment for defe	ects -		up	checks in accordance	e with
	•	wire slings			man man	ufacturer's specifications/ cual.	peraung —
	•	chain slings			•	mounts correctly	
	•	shackles			•	adjusts seat	

	•	in neutral			•	checks controls	
	•	warning device			•	lowers stabilisers (lowest side first)	
	•	engine start			•	back wheels off ground	
	•	gauges					
	•	warm-up allowed			•	smoothly operates controls	
	•	attachment movement			•	tackles task in logical sequence	
	•	clear for travel			_	uses sufficient revs for work	
	•	foot brake			•	uses correct bucket angle	
	•	holding brake			•	crowds sufficiently to fill bucket	
	•	steering			•	deposits full buckets of soil	
SHIFT LOAD:					•	deposits soil away from trench	
Perf	orma	nce criteria 2.1.1 & 2.1.3					_
4.	Drive	s to the work area -			•	keeps persons out of operating radius	
••	•	raises attachments smoothly				operating radius	
		·			•	cuts trench to specifications	
	•	secures backhoe bucket			•	demonstrates digging around	
	•	ensures travel direction clear				a pipe	
	•	selects appropriate route		Perf	orma	nce Criteria 2.1.2	
	•	travels at safe speed		6.	Oper	ates front-end loader/backho	e as a
5.	Sets	up backhoe and excavates - positions backhoe			•	checks sling attachment point	t 🗌
		competently					
		. ,	_		•	establishes weight of load	
	•	applies brake			•	load not more than SWL	
	•	lowers bucket				for the operation	
	•	secures and mounts backhooseat			•	selects appropriate slings and gear	

	•	raises bucket to connect load	I 🗌		•	repositions bucket ready for reload	
	•	•supervises correct slinging of the load			•	maintains stockpile and working surface	
	•	ensures tag line connected (if required)		8.	Cons	colidates and levels surface -	
	•	trial lifts load			•	levels surface with bucket	
	•	moves load to hand signals				blade	
	•	moves load safely			•	leaves excess fill for natural compaction	
	•	lowers load to designated location			•	maintains level surface work from	to
7.	Back •	fills trench and loads truck - bucket at correct level and angle		9.	Picks •	s up and shifts material in the picks up material	bucket:
	•	uses sufficient revs and			•	shifts material in bucket	
		speed	Ш				
	•	avoids excessive wheel spin			orma 2.1.6	nce criteria 2.1.1, 2.1.4	1, 2.1.5
	•	•		and Gen	2.1.6 eral p	performance of sections	
	•	avoids excessive wheel spin		and Gen	2.1.6	performance of sections	
	•	avoids excessive wheel spin crowds bucket to fill ensures direction of travel		and Gen	2.1.6 eral p	performance of sections	
	•	avoids excessive wheel spin crowds bucket to fill ensures direction of travel clear		and Gen	2.1.6 eral p	performance of sections equipment suitable for the	
	•	avoids excessive wheel spin crowds bucket to fill ensures direction of travel clear travels with bucket low		and Gen	2.1.6 eral p	equipment suitable for the work machine suitable for	4, 5, 6,
	•	avoids excessive wheel spin crowds bucket to fill ensures direction of travel clear travels with bucket low acceptable and safe speed minimises spillage and		and Gen	2.1.6 eral p	equipment suitable for the work machine suitable for conditions	4, 5, 6,
	•	avoids excessive wheel spin crowds bucket to fill ensures direction of travel clear travels with bucket low acceptable and safe speed minimises spillage and ground damage uses appropriate path of		and Gen	2.1.6 eral p	equipment suitable for the work machine suitable for conditions competently shifts material equipment operated at a	4, 5, 6,

	•	loads placed to avoid causing hazard	
	_	WN EQUIPMENT AND SITE:	
Perf 3.2.1		nce criteria 3.1.1, 3.1.2	2 and
10.	Shuts	s down equipment and secure	s site:
	Park •	s equipment - machine parked in suitable area	
	•	attachments lowered to ground	
	•	cutting edge of bucket on ground	
	Shut	s down equipment - neutralises controls	
		applies holding brake	
	•	idles to stop, locks ignition	
	•	moves controls to release pressure	
	•	applies safety lock (where applicable)	
	Avoi •	ds hazards: parks away from danger areas	
	•	removes keys	
	•	locks cabin (if applicable)	

National Guidelines for OHS Competency Standards

Loadshifting Equipment

Front-end Loader/Backhoe

Oral/Written Assessment

FRONT-END LOADER/BACKHOE

(Knowledge)

Assessor guidelines - specific

ASSESSMENT INSTRUMENT – SPECIFICATIONS

The knowledge assessment covers the following Loadshifting elements.

1.1, 1.2, 1.3, 2.1, 3.1 & 3.2

- 1. Knowledge assessment for Front-end Loader/Backhoe is divided into three units and seventeen sections (performance criteria 1.1.1, 1.1.2 etc).
- To satisfy the requirements for competency the applicant must correctly answer (either in writing or orally) the specified number of questions in each of the following sections:

Unit 1.0

- 1.1 Conduct routine checks
 - 1.1.1 (select 4)
 - 1.1.2 (select 1)
- 1.2 Plan work
 - 1.2.1 (select 2)
 - 1.2.2 (select 3)
 - 1.2.3 (select 1)
 - 1.2.4 (select 1)
 - 1.2.5 (select 1)
- 1.3 Check controls and equipment
 - 1.3.1 (select 1)
 - 1.3.2 (select 1)

Unit 2.0

- 2.1 Shift load
 - 2.1.1 (select 1)
 - 2.1.2 (select 3)
 - 2.1.3 (select 1)
 - 2.1.5 (select 1)
 - 2.1.7 (select 2)

Unit 3.0

- 3.1 Shut down equipment
 - 3.1.1 (select 1)
 - 3.1.3 (select 1)
- 3.2 Secure site
 - 3.2.1 (select 1)
- 3. Prior learning and experience:

An applicant who holds a front-end loader, excavator, dragline or dozer certificate who answers questions for performance criteria 1.1.1, 2.1.2 and 2.1.5 satisfactorily is not required to complete the rest of the assessment.

- 4. The full knowledge assessment of twenty six questions can take up to thirty minutes.
- The items in the shaded boxes are of critical importance. Failing to get any of these correct means that competency has not been achieved.
- 6. The applicant's competence in each unit is to be summarised for both performance and knowledge on the summary sheet. Competence is achieved for a unit when the required number of boxes for that unit have been ticked or marked `N/A'.

Overall competence is achieved when competence in all units has been assessed.

CONDUCT ROUTINE CHECKS:

Performance criteria 1.1.1 (select 4

	formance criteria 1.1.1 (select 4 uding 1 with a shaded box)		crane? Special provision to attach the slings to and the SWL marked on
1.	What precaution must be taken when inspecting under a raised attachment?		the equipment.
	Provision provided to prevent attachment descending.	PLA	AN WORK:
		Perf	ormance criteria 1.2.1 (select 2)
2.	Name three defects to look for in the hydraulic system. Oil leaks, loose connections, splits, fractures or bulges in hoses.	11.	In built-up areas what checks should be made before excavating? Check for power, telephone, gas or drainage lines.
3.	When should slings be inspected? Prior to their use. (AS1666)	12.	What would you refer to in order to establish the location of underground services?
4.	What % wear in a shackle would cause it to be discarded? 10% wear.		Supply authority or council maps.
5.	Briefly describe how you would check the air pressure of water filled tyres. Check with the valve at the top of the wheel.	13.	Name two methods that you would use to prevent a cave in of a trench or excavation? Shoring, battering or benching
6.	What safety precautions should be taken to inflate split rim wheels? Do not stand in front of the wheel and inflate tyre in a cage if available.	14.	If you accidentally damaged an underground electrical cable who would you immediately contact to render the power supply safe? The electrical supply authority.
7.	Is it permissible to join a chain sling with a bolt? No.		ormance criteria 1.2.2 (select 3 including th a shaded box)
8.	What % of broken wires within a lay or in eight diameters of a wire rope sing would cause it to be discarded? 10% of the wires.	15.	What shall be provided to prevent a person falling into a trench? Barricades or guardrails or fencing.
Perf	formance criteria 1.1.2 (select 1)	16.	When should ear protection be worn? Where the noise could contribute
9.	What must be done to a lowered backhoe bucket before travelling? Raise the bucket and secure it.	17.	to the loss of hearing. What is the danger of loading a truck across a sloping surface? The loader could overturn.

10. What shall be provided on a front-end

loader/backhoe before it is used as a

18. When should an operator wear a safety helmet?			Performance criteria 1.2.5 (select 1)				
	Where the person could be struck on the head.	25.	What attachment would you use to break up reinforced concrete? Hydraulic hammer attachment.				
19. 20.	In doubtful soil, what depth trench is required to be shored before it is entered? Trenches over 1.5m deep. What is the minimum type of footwear	26.	When a front-end loader/backhoe is used in a demolition process what shall be provided to the machine to protect the operator? An overhead protective structure				
	that an operator should wear to operate loadshifting equipment? Non-slip footwear that encloses	СНІ	(AS 2601) ECK CONTROLS AND EQUIPMENT:				
	The foot.						
Perf	ormance criteria 1.2.3 (select 1)	Per	formance Criteria 1.3.1 (select 1)				
21.	Which is the preferred route of trave diagonally across or directly down slopin surface? Directly down the sloping surface.	•	What action would you take if you noticed a bulge form in a hydraulic has Replace the hose before the machinis used. When should tests, checks				
22.	What gear should be selected to travedown a steep sloping surface? A low gear. The gear required to climb the sloping surface.		and inspections be made by the operator on the front-end loader/backhoe that is to be operated? Daily before use.				
Perf	ormance criteria 1.2.4 (select 1)	Per	formance criteria 1.3.2 (select 1)				
23. 24.	What would you be required to obtate from the Relevant Authority to operate machine in a hazardous working area? The required permits. What Government licence do you		What action would you take with damage and defects found on the machine? Report the damage and defects to authorised person and ensure safis not jeopardised.	ety			
4 -7.	require to drive a front- end loader/backhoe over 4.5 tonnes on a public road?	SHI	FT LOAD:				
	The appropriate heavy vehicle licences.	Per	formance criteria 2.1.1 (select 1)				
		30.	Is it permissible to hoist persons wi bucket of a front-end loader/backhoe				

31.	Is it permissible to attach slings to the teeth of the bucket?	Performance criteria 2.1.5 (select 1)
	No.	40. Applicant to state the meaning of the hand signal for "hoisting lower" demonstrated by the assessor.
Perf	ormance criteria 2.1.2 (select 3)	Hoisting lower.
32.	What effect would sloping ground have on the load that you would hoist and carry with the front-end loader/backhoe? It would reduce the load that could be safely carried.	41. Applicant to state the meaning of the hand signal for "hoisting raise" demonstrated by the assessor. Hoisting raise.
33.	What is the approximate weight of cubic metre of concrete? 2.4 tonnes.	42. Applicant to state the meaning of the hand signal of "stop" demonstrated by the assessor. Stop.
34.	What is the approximate SWL of a 12mm diameter wire rope?	Performance criteria 2.1.7 (select 2)
35.	12 x 12 x 8 = 1152kg. Of topsoil or clay which is more cohesive and harder to excavate, push and spread? Clay.	43. What action would you take if a hydraul hose sprung a leak while the bucket was raised? Lower bucket and have repairs carried out
36.	What effect does a choker hitch around a square load have on the SWL for the sling? Reduces the SWL by 50%.	44. If the machine contacted a live power line which could not be released or the power turned off, how would you dismount the machine? Jump clear ensuring contact with the ground and machine is not at
37.	State the rule of thumb formula to calculate the SWL of wire rope. Diameter in mm squared x 8 = SWL in kgs.	45. If the slings shifted on a load being hoisted, what action would you take? Stop the crane, warn people in the
Perf	ormance criteria 2.1.3 (select 1)	area, then carefully lower the load and have the slings re-positioned
38.	Before reversing the machine what precaution should be taken? Ensure the direction of travel is	and secured.
	clear.	SHUT DOWN EQUIPMENT:
39.	What is the added danger when a trench	Performance criteria 3.1.1 (select 1)
	is under cut? The trench is more likely to cave in.	46. Name three areas where you would not park the front-end loader/backhoe. Access ways, near overhangs, refuelling sites, tidal or flood areas, adjacent to an excavation.
		arcas, aujacent to an excavation.

47.	When leaving the loadshifting equ what should be done with all hydra raised attachments? Attachments lowered and pressure removed from hydraulic lines	
Perf	ormance criteria 3.1.3 (select 1)	
48.	What post-operational checks should be carried out by the operator on the front-end loader/backhoe to presit ready to be reoperated? Check the structure and equipment for defects and wear and the oil, fuel and water levels.	
SEC	URE SITE:	
Perf	ormance criteria 3.2.1 (select 1)	
49.	What shall be provided when a front-end loader/backhoe has to be parked on or protrudes onto an access way? Barricades, lights and signs.	
50.	For what reason should the key be removed from the ignition of the machine? To prevent unauthorised movement.	
51.	Before leaving the site what must be provided to restrict access to the site? Barricades or fences.	

Assessment summary

Backhoe

Unit	Form of assessment	Total number of boxes in the assessment	Number of boxes given √ or NA	Number of boxes required to meet standard	Were critical l given NA	boxes √ or	Assess stand requiren achiev	ard nents	
1	Performance	40		36	Yes	No	Yes	No	
	Knowledge	15		10	Yes	No	Yes	No	
	Ass	sessment comp	leted within tin	ne allowed			Yes	No	NA
2	Performance	59		54	Yes	No	Yes	No	
_	Knowledge	8		5	Yes	No	Yes	No	
	Assessment completed within time allowed						Yes	No	NA
3	Performance	11		9	Yes	No	Yes	No	
3	Knowledge	3		2	Yes	No	Yes	No	
	Ass	sessment comp	leted within tin	ne allowed	l	ı	Yes	No	NA

*Performance standard	=	Number of items required to meet standard	
		(including all critical boxes)	

Knowledge standard = Number of questions required to meet standard (including all critical boxes)

Summary

Candidate is: (circle the result obtained)	•	COMPETENT		Date:	
	•	NOT YET COM	NOT YET COMPETENT		
Name of assessor			Name of candidate		
Signature			Signature		
Comments/feedback (assessors to make any addition			,	assessment)	